

<i>Name of Dept/Program</i>	SEAS/GANAS Program
<i>Dept/Program Lead</i>	Jose Padilla

2)

i.e., what measurable impact(s) will students demonstrate/achieve from involvement/interaction with the dept/program? List outcomes as needed.

Our program exists to Increase retention for Latinx students.
<i>Increase graduation rates for Latinx Students.</i>
<i>Increase academic success in the classroom.</i>
<i>Establishment of a cultural community to enhance a student's sense of belonging</i>

3)

i.e., what are the dept/program's key programs or services? Assign the relevant outcome(s) from #2 to its corresponding program/service.

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Latinx students.

*Increase graduation rates
for Latinx Students.*

*Increase academic
success in the classroom.*

Establishment of a

4)

i.e., how has the department/program evaluated its effectiveness (e.g., surveys, dashboards, other assessment methods) in meeting the stated outcomes in #2? Please attach or link to the assessment activity/data analysis.

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5)

	<i>Assessment findings that justify effectiveness/area of growth</i>	<i>Implications for practice/Next steps</i>
<i>GANAS has supported Latina/o students through the intentional action of creating spaces of belonging, where students can be their authentic selves. GANAS honors Latina/o students' culture through events that connect students with their Latinx heritage and empowers them to share their stories. In turn, GANAS allows students to share their stories and create a bond as una familia. The program has allowed us to remove barriers and obstacles that many Latinx students continue to face.</i>	<i>Students and counselor testimonial, attendance number of events offered,</i>	Creating an assessment process at the beginning and end of the